



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution: Smt. N.P.S. Government Degree College for Women, Chittoor

Place: Vellore Road, Dist. Chittoor, Andhra Pradesh

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i /W _i)
I. Curricular Aspects	100	385	3.85
II. Teaching- <mark>Learning and Eva</mark> luation	350	1137	3.25
III. Res <mark>earch, Inno</mark> vat <mark>ions</mark> and Extension	110	290	2.64
IV. Infra <mark>structu</mark> re and Learning Resources	100	300	3.00
V. Student Support and Progression	140	480	3.43
VI. Go <mark>vernan</mark> ce, Leadership & Management	100	319	3.19
VII. Institutional Values and Best Practices	100	320	3.20
Total	$\sum_{i=1}^{7} W_i = 1000$	$\sum_{i=1}^{7} (CrWGP_i) = 32$	231

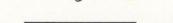
Institutional CGPA =
$$\frac{\sum_{i=1}^{7} (CrWGP_i)}{\sum_{i=1}^{7} W_i} = \frac{3231}{1000} = \boxed{3.23}$$

Grade = A

Date : May 01, <mark>2023</mark>



S. (Director



[•] This certification is valid for a period of Five years with effect from May 01, 2023

An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26-3.50 denotes A⁺ grade, 3.01-3.25 denotes A grade, 2.76-3.00 denotes B⁺⁺ grade, 2.51-2.75 denotes B⁺ grade, 2.01-2.50 denotes B grade, 1.51-2.00 denotes C grade

Scores rounded off to the nearest integer







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Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council is pleased to declare

Smt. X.P.S. Government Degree College for Women, Chittoor

Vellore Road, Dist. Chittoor,

affiliated to Sri Venkateswara University, Andhra Pradesh as

Accredited

with CSPA of 3.23 on four point scale

at A grade

valid up to April 30, 2028

Date: May 01, 2023





S.C. Director







Certificate

HÝM International Certifications Pvt. Ltd.

Certified that the Quality Management System of

SMT. NPS GOVERNMENT DEGREE COLLEGE FOR WOMEN

Chittoor, Andhra Pradesh, India

has been assessed and found to be in accordance with the requirements of the quality standards

ISO 9001: 2015

for the following scope of certification

PROVIDING EDUCATIONAL SERVICES

Further information about the scope of this certificate and applicability of ISO 9001: 2015 requirements may be obtained by consulting the organization.

Issue Date

03/05/2021

Renewal Date :

02/05/2024

1st Surveillance 02/05/2022

2nd Surveillance 02/05/2023











Authorised Signature

Certificate No : Q91864141955

NOTE: Subject to Recertification at the end of every one year from the date of issue of this certificate

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies (Europe) Limited who have assessed Mis HYM international Certifications Pvf. Ltd. against defined criteria and in cognisance of ISO 17021-2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems".

www.hymcertifications.com on for checking the validation of the Certification

Regd. Office: Plot No. 265/C, Addagutta Society, Opp. JNTU, Kukatpally, Hyderabad - 500 072, Telangana State, India. E-mail: siva@hymcertifications.com, Website: www.hymcertifications.com

			Administrative Audit : 2022-23			
		Format-II (Institutiona	l Data Cum Academic Advisor's Grading)			
S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendati on/Suggestions by Academic Advisors (AA*)
	<u> </u>	I-CI	URRICULAR ASPECTS			-
Α		Curricular	Planning and Implementation			
1	Curriculum Design and Development (For Autonomous Colleges)	 Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum 	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered;			
			Grade C, if less than 40% modification in syllabi of all cources offered;			
2	Implementation of Annual Institutional Plan	 Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary 	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other			
3	Departmental Records to be verified at Institutional level	1. Sem wise Curricular Plans 2. Departmental Meeting Minutes 3. BOS records 4. POs/PSOs/COs records 5. Extra curricular & Co curricular Activity reports	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained			
4	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course			

F	3		Academic Fle	xibility & Curriculaum Enrichment
		of curriculum	1.Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports
6		-	Departmental evidences of online courses with proofs (Reports and Certificates)	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course
7	/	Coverage of Syllabus (Average Percentage)	Department wise reports about coverage of syllabus	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments
8		No. of New UG & PG Programmes introduced during the last two years	List of New UG & PG Programmes along with affiliation certificates	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced
(2		Fe	eedback on curriculum

9	Collection , Consolidation, Analysis and Action taken Overall Grade	1. Collection and Consolidation of feedback from students, faculty, alumni, and parents; 2. Analysis 3. Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges)	Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done		
		II-TEACHIN	G, LEARNING & EVALUATION		
Α		Stud	ent Enrolment and Profile		
1	Average enrollment percentage for the last 5	Consolidated Papart from the Dringing	Grade A, if two year reports are produced		
2	Demand Ratio (Group wise)	Year wise report of the Principal	Grade A, if two year reports are produced		
3	Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled)	Year wise, Category wise report of the Principal	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained		
4	Socio-economic status of students	office and verified by the Principal	Grade A, if all the reports are maintained		
В		Cater	ing to Student Diversity		
5	becanis of special programmes organized by	Consolidated statement about mechanism and	Grade A, if all two are presented		
6	the departments for advanced learners and	Departmental Reports with proofs validated by consonuateu kepolit vanuateu by iQAC and vermeu	Grade A, if 75% of the Departments submit reports		
7	Student - full time teacher ratio for the	hy Dringinal	Grade A, if all two are presented		
C			ching Learning Process		
8	Details of student centric methods	Department wise Reports on Experiential	Grade A, if 75% of the Departments submit reports		
9	Details of teachers using ICT enabled	Lecturerwise and Department wise proofs	Grade A, if 75% of the Departments submit reports		
10	Value based Activities such as SIP	Reports by Committees concerned	Grade A, if all activites conducted		
11	Conduct of Bridge course and Remedial	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports		
12		1 1 1	Grade A, if 75% of the Departments submit reports		
13	Teaching Diaries & Teaching/Semester	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports		
	Use of ICT in teaching, learning and	Department wise ICT usage reports	Grade A, if 75% of the Departments submit reports		
	Usage of Virtual classes (Minimum 2	Department wise Virtual Class reports	Grade A, if 75% of the Departments submit reports		
_	No. of lessons presented (4 Quadrants)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports		
17	No. of Teachers completed courses on	Course completion certificates by Departments	Grade A, if 75% of the Teachers submit Certificates		
	Co-Curricular Activities (Academic) (Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports		
19	Academic, Cultural & Sports events	Reports by Departments and Committees	Grade A, if International and National events are		
20	The number of classes (per week)	Lesson Plans and Teaching Diary by Principals	Grade A, if both are maintained		
D	Teacher Profile Quality				

2	1 Staff Attendance	Staff Attendance Registers &TLP Records (Current Year)	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year
2	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)	Consolidated Report from the Principal	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers
2	3 Full time teachers with Ph.D	Consolidated Report from the Principal	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D
2	National/ International/ Regional 4 Seminars/conferences/workshops organised in the last two years	Reports by Departments validated by IQAC	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)
2	Seminars/conferences/workshops 5 attended in the last two years (Overall Staff Attended)	Reports by Departments validated by IQAC	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)
F	E	Evalı	uation Process and Reforms

26	Mechanism of transparent and accurate internal assessment	1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports		
27	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports		
28	Teacher wise result analysis (Last Two years)	Teacher/College wise reports	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% fStudents pass percentage is achieved		
29	Student mentoring report (Year wise)	Teacher wise periodical Mentoring Reports	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records		
F			formance and Learning Outcomes		
	Announcement of Programme	1.Department wise displays and	Grade A, if 100% Departments maintain all records		
31	Evaluation of attainment of Programme	Programme wise Report on the comparative	Grade A, if all Programmes are evaluated		
G	Provide Characteristic Control		Ident Satisfaction Survey		
32	Record of Feed back and analysis on	Feedback Collection, Consolidation, Analysis	Grade A, if all the two are done		
33	Percentage of Students participated in Overall Grade	Reports by IQAC	Grade A, if 80% of students participated		
	Overan Graue	 	INNOVATIONS AND EXTENSION		
	III-RESEARCH, INNOVATIONS AND EXTENSION				

Α	Promotion of Research and Facilities				
1	College has a Recognized Research	Sanctioned Letter	Grade A, if Research Centre is functioning		
2	Research Guides in the College	Report by Research Committee Coordinator,	Grade A, if > 50% are Research Guides		
3	Research Scholars working for Ph. D	Report by Research Committee Coordinator,	Grade A, if Active Research work is going on		
4	Major/Minor/Other Research Projects	Report by Research Committee Coordinator,	Grade A, if MRP submitted		
В			obilization for Research Purpose		
5	Grants received from Govt & Non Govt	Report by Research Committee Coordinator,	Grade A, if > 3 Lkh		
6	Financial Assistance extended by the	Report by Research Committee Coordinator,	Grade A, if completely extended		
7	The Institution has an ecosystem for	Report by Research Committee Coordinator,	Grade A if Centre for innovation, incubation and		
C			rch Publicaton and Awards		
8	Papers Presented for the last two years	Department wise Report by Research	Grade A, if each Department publishes one paper		
9	Books Published for the last two years (Department wise Report by Research	Grade A, if each Department publishes one book		
10	No of Papers published per teacher in	Department wise Report by Research	Grade A, if each Department publishes one paper		
11	No.of Indexed Publications (h&i)	Department wise Report by Research	Grade A if more than h-index is 2;		
12	No. of Books and Chapters in edited	Department wise Report by Research	Grade A, if each Department publishes one book/		
13	Awards and Achievments for Research	Report validated by IQAC and verified by	Grade A, if more than 3 Awards are bagged		
D			Extension Activities		
		Report on Activities validated by IQAC and	Grade A, if > 10 activities are conducted		
	Number of extension programmes	Report on Activities validated by IQAC and	Grade A, if > 10 activities are conducted		
		Report on Activities validated by IQAC and	Grade A, if more than 3 Awards are bagged		
17	Average percentage of students and	Detailed Report on Activities validated by IQAC			
E			sultancy and Collaboration		
	Areas of Consultancy offered and	1. Department wise Report on Activities	Grade A, if more than 25,000/- generated through		
19	Details of collaborations/linkages for				
	A. Faculty Exchange		Grade A, if more than 2 Faculty members exchanged		
	B. Student Exchange	1. Department wise Report on Activities	Grade A, if more than 2 Students exchanged		
	C. Internship	validated by IQAC and verified by Principal	Grade A, if more than 10 Students attended		
	D. Field trips	2. Properly signed MOUs	Grade A, if all Departments conducted		
	E. OJTs		Grade A, if more than 10 Students attended		
	Details of MOUs with national and	1. Properly signed MOUs	Grade A, if all Departments have functional MOUs		
21	Whether the institution conducted	Report validated by IQAC and verified by	Grade A, if 2 workshops/seminars are conducted		
	Overall Grade				
	IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I)				
Α		Details of	Library as a Learning Resource		
1	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version	Librarian's Report validated by IQAC and verified by Principal	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated		

2	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Librarian's Report on subscription and usage of e-resourses validated by IQAC and verified by Principal	Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	
3	Daily usage of Library by teachers and students (percentage)	Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	
В			IT Infrastructure	
4	Details of procedures for maintianing	1. Infrastructure procurement and	Grade A, if Policy and Report are maintained	
5	Expenditure incurred for the last two	1. Finance Committee Meeting Minutes	Grade A, if Minutes and Report are maintained	
	Overall Grade			
<u> </u>	T	V-STUDENT SUPPORT AND I	PROGRESSION (Not covered under format - I)	
A		T	Student Support	
	Percentage of Students benefited by a) Government b) Institution c) Non - Governmental bodies d) Industries e) Individuals f) Philanthropists	Office Report validated by IQAC and verified by Principal	Grade A, if benefit offered by all the 6 bodies Grade B, if benefit offered by any 3 bodies Grade C, if benefit offered by 3 bodies	
2	Capacity building and skill a) Soft Skills b) Language and Communication Skills c) Life Skills (Yoga, Physical Fitness/ d) ICT/ Computer Skills	Roport by JKC and Physical Education Department validated by IQAC and verified by Principal	Grade A, if All the 4 areas are covered Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered	
3	Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)	1.Records by the JKC and Departments 2. Proof of employment	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed	

_		T		T	
4	Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years	1. Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy		
5	Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution.	Department wise reports validated by IQAC and verified by Principal	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate		
6	The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment B. Ragging	Anti ragging Policy and Policy to prevent Sexual harrassment Committee(s) Report(s) about grievance redressal Proofs and Meeting Minutes	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist		
7	Record of Women Empowerment Cell (WEC)	WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists		
В			Student Progression		·
8	Students' Progression to Higher	1. Department wise Reports with proof of	Grade A, if reports and proofs are available		
9	Students' Progression to Employment	1. Department wise Reports with proof of	Grade A, if reports and proofs are available		
10	Students' Progression to	1. Department wise Reports with proofs	Grade A, if reports and proofs are available		
11	Percentage of students qualifying	1. Department wise Reports with proofs	Grade A, if reports and proofs are available		
12	Feed back from Employees on Online	Feed back consolidated Report from JKC	Grade A, if any 3 companies/ Employers offer feed		
С		Studen	t Participation and Activities		
13	No. of awards/medals for outstanding	1			
	a) University Level	Consolidated Reports by the Committees,	Grade A, if International and National Level		
	b) State Level	validated by IQAC & verified by Principal	Grade B, if University and State level Grade C, if below State level		
	c) National Level d) International Level	1	Grade C, if below state level		
1/	Presence of an active Student Council &	1. Committees List	Grade A, if active student council exists along with	+	
		Committee reports validated by IQAC and	Grade A, if 5 events/ competitions organized at		
13	indifficer of sports and cultural activities	committee reports varidated by IQAC allu	drade 1, if a events/ competitions of gamzed at	<u> </u>	

16	Percentage of Student participation in	Committee reports validated by IQAC and	Grade A, if 50% of students participate		
D		committee reports vandated by Torte and	Alumni Engagement	<u> </u>	
17		Registration certificate to be verified	Grade A, if Alumni Association is registered and		
	0	Alumni Register to be verified along with	Grade A, if 2 lakhs and above		
	Number of Alumni Association Chapters		Grade A, if 4 and above		
	Overall Grade	,	,		
		VI-GOVE	RNANCE AND LEADERSHIP		
Α		Institu	tional Vision and Leadership		
1	Mechanism of achieving the Vision and	Institutional Strategic Plan to achieve Vision	Grade A, if strategic plan is in action		
2	Explain the Insitutional Practices like		Grade A, if both are maintained		
3	Staff Council Register (Minutes of	Meeting Minutes and Resolutions of Staff	Grade A, if Staff Council meets regularly and		
4	Implementation of OTLP	Grade report	Grade A, if the Institution achieves Grade A		
5	Number of RTI issues addressed	RTI file with applications, responses and	Grade A, if all the applications disposed within the		
6	Organizational structure of the		Grade A, if Organogram with hierarchy incharges		
В		Ins	titutional e - governance		
7	Implementation of e - governance in				
	a) Administration	Softwares and records to be verified	Grade A, if any 3 components exist		
	b) Finance and Accounts	Consolidated report by Principal	Grade B, if any 2 components exist		
	c) Student Admissions and support	donsonauceu report by rimeipur	Grade C, if nothing exist		
	d) Examinations				
C		Facul	ty Empowerment Strategies	1	
8		Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded		
9	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years		Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized		
10	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Consolidated report by research committee validated by IQAC and Verified by Principal	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend		

			Grade A, if more than 75% teachers are accreditated	
	Details of performance appraisal system		at "Good" grade	
11		ASAR reports	Grade B, if more than 50 % teachers are	
	non- teaching staff	1	accreditated at "Good" grade	
			Grade C, if less than 50% teachers are accreditated	
			at "Good" grade	
D		Financial Mana	agement and Resource Mobilization	
	Institutional mechanism for internal	1. Internal AuditCommittee constitution	Grade A, if both are maintained	
12	and external financial audits	Circular	Grade B, if only external audit is conducted	
		2. Financial Audit Reports	Grade C, if no audit record is maintained	
	Funds / Grants received from		Grade A, if more than Rs. 3 lakhs received	
13	nongovernment bodies, individuals,	Consolidated Report verified by Princpal	Grade B, if more than Rs. 1 lakh received	
	philanthropists (other than research)		Grade C, if less than Rs. 1 lakh received	
E		Interna	al Quality Assurance System	
	Significant Contribution of IQAC for		Grade A, if all the records are maintained	
15	Participation in NIRF	1. Record of submission	Grade A, if ranked	
	0			
	Overall Grade	VII INCTITUTION	IAL VALUES AND DEST DDACTICES	
Α	VII-INSTITUTIONAL VALUES AND BEST PRACTICES Activities that teach valules of the Institution			
- 11	Details of Activities by the Institution for	Approved Policy & Report focusing on details	Grade A, if all 4 reports are present	
1	A) Promotion of gender equality and	and activities validated by IQAC and verified by	Grade B, if any 3 are present	
	B) Environmental consciousness and	Approved Policy & Report focusing on details	Grade A, if all 3 reports are present	
	C) Waste Management	Approved Policy & Report focusing on details	Grade A, if all 4 reports are present	
	D) Water Conservation	Approved Policy & Report focusing on details	Grade A, if all 2 reports are present	
	a)Rain water harvesting	and activities validated by IQAC and verified by	Grade B, if any one is present	
	b)Borewell /Open well recharge	Principal	Grade C, if nothing is present	

	E) Green campus initiatives a) Plastic free campus (Ban on the use of Plastics) b) Botanical garden c) Green house d) Green landscaping e) Green audit f) Battery vehicles	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	
	F) Divyangan friendly barrier - free	Approved Policy & Report focusing on details	Grade A, if all 4 reports are present	
E			tives for inculcating values	
2	8	College Activity Register & Report focusing on	Grade A, if all 5 reports are present	
		Syllabus copy, College Activity Register &	Grade A, if all 3 reports are present	
	c) Code of condct for students and	Approved Policy & Report on implementation	Grade A, if all 2 reports are present	
	d) Celebration of National and	College Activity Register & Report focusing on	Grade A, if all 2 reports are present	
3	Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values a)Liberty, Equality, Fraternity, Justice b)Fundamental rights and duties c)Responsibilities of citizenship.	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	
(Best Practices	Record of two best/innovative practices by the		
	i.	i) Departmental Best Practices Reportin the	Grade A, if all 2 reports are present	
	ii.	NAAC prescribed format		
Г)	Ins	titutional Distinctiveness	, , , , , , , , , , , , , , , , , , , ,
	Explain how disctinct is your institution in academic and administrative practices:	Evidence with clear cut examples - Document in 200 words	Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	
	Overall Grade			
	College Grade -			

Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.

Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2020-21)

Format - IV : Action Taken Report (To be filled by the Principal)

Name of the College, Place, District:

Date of Audit conducted:

S.No.	Criteria	Recommendations by AA*	Action Taken
I	CURRICULAR ASPECTS		
II	TEACHING, LEARNING & EVALUATION		
III	RESEARCH, INNOVATIONS AND EXTENSION		
IV	INFRASTRUCTURE & LEARNING RESOURCES		
V	STUDENT SUPPORT AND PROGRESSION		
VI	GOVERNANCE AND LEADERSHIP		
VII	INSTITUTIONAL VALUES AND BEST PRACTICES		
	2018-19 AAA RECOMMENDATIONS		
VIII	IS ACTION TAKEN AS PER THE RECOMMENDATIONS ?		
	IF NOT, STATE THE REASONS ?		
IX	NAAC STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE		
X	NIRF STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE		
XI	SUGGESTIONS TO DEVELOP/STRENGTHEN THE COLLEGE		
XII	IMMEDIATE REQUIREMENT IF ANY TO OBTAIN BETTER NAAC GRADE		
XIII	SUGGESTIONS TO RESOLVE		
XIV	FEED BACK		

AA*: Academic Advisor

Name & Signature of the Vice - Principal

Date:

Government of Andhra Pradesh Commissionerate of Collegiate Education Academic & Administrative Audit of Degree Colleges (2020-21) Format - III A (To be Filled by Faculty and handed over to Academic Advisor) District: Zone: Name of the College and Address Name of the Lecturer Name of the Subject Date of Joining in Degree Date of Retirement: **Key Indicator** Key Indicator KIWWGP Predetermine **Grade Points** Wise Weighted as per **Key Aspect** List of files/ documents to be kept ready as a proof of Information in support of the key d Weightage S.No Key Indicator **Grade Points** Acdemic Guidelines (Wi) for Kev **Key Indicator** indicator Scores (KIGP) (KIWWGP) =Advisor's =3; B=2; C=1; Indicator KIGP X Wi grading D=0) I-CURRICULAR ASPECTS Curricular Planing and Preperation and Implementaion of Course wise/Sem wise Records for the 2x5 = 10. Annual Academic Curriculum Plan 2.Course Implementation (for 1)All five key indicators = 3 Grade points/A Academic Year Autonomous Colleges -Objectives & Outcomes 2)Any four key indicators = 2 Grade points/B 30 Efforts for Curriculum 3. Teaching Diary 3) Any two key indicators = 1 Grade points/C Course wise/Sem wise Records for the 2x5 = 10Desing and Development to 4. Lesson Plans Academic Year 4)No Indicator=0/D be considered) 5. Active Participation in BOS Invitaion Letter & Attendance 10 1. Additional inputs related to Curriculum of the a)Course wise/Sem wise additional 10 courses taught inputs Reports 1)All three key indicators = 3 Grade points/A Curriculum 2. Value added courses offered & completed 2)Any two key indicators =2 Grade points/B 20 Flexibility/Enrichment 3) Any one key indicator =1 Grade point/C b)Report on Certificate/ Diploma a)Certificate 2x5=10b)Diploma c)Any Online courses like MOOCs 4)No Indicator=0/D c)Any Online courses like MOOCs Feedback on Curriculum by Students 1)All three key indicators =3 Grade points/A Course wise/Sem wise a) Collected a)Reports of Feedback 2) Any two key indicators = 2 Grade points/B Feedback system 10 10 b) Analyzed b)Analysis Reports 3) Any one key indicator =1 Grade point/C c) Action taken c)Action taken Report 4)No Indicator=0/D **II-TEACHING, LEARNING & EVALUATION** 1.Course wise/Sem wise Reports with . Report on grouping of students into Slow, Moderate lists of students (Slow, Moderate and and Advanced learners Advanced learners) 10 2. Course wise activities designed for Slow, Moderate 2. Course wise/Sem wise Activities 1)All three key indicators = 3 Grade points/A designed for Slow, Moderate and and Advanced learners 2) Any two key indicators = 2 Grade points/B Catering to Student Diversity 20 Advanced learners 3) Any one key indicator =1 Grade point/C 4)No Indicator=0/D 1.Course wise/Sem wise Reports on . Report on Course wise Bridge Courses conducted Bridge Courses conducted 2. Report on Course wise Remedial coaching 2x5=102. Course wise/Sem wise Report on conducted Remedial coaching conducted

	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6 '.	Teacher Profile and Quality	Creek Lockwee expensed	Reports and Certificates	30	30		2) A pre three leaving light one = 2 Crede points / R
		1. Report on Formative Evaluation (CIE)	Department wise reports regarding	10			
7		2. Assignments-Critical, Innovative, text book and Internet based	Mid exams, Seminar Reports, Assignment books, Projects and any	10	20		1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B
,	Evaluation Process and	3. Involvement in Summative evaluation	other tools of Internal Assessment 2. Departmental Internal Marks	5	30		3)Metrics 1, 2,3 =1 Grade point/C
	Reforms	4. Maintaining Marks Register & Result Analysis register.	2. Departmental Internal Marks Register for CIA verified by the Principal				4) Below two=0/D
8	Student Performance and	1. Announcement and Attannient of Course	Course wise Reports	5x6=30	30		1)All tive key indicators = 3 Grade points/A
	Loosenso ()utoomoo	III-RESEARCH, I	NNOVATIONS AND EXTENSION			<u> </u>	
9 1	Funding obtained for Research (Govt./Non- Governmental Bodies)	Minor Research Projects Major Research Projects Consultancy Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	5 10 5	20		2)Any two key indicators = 2 Grade points/A 3)Any one key indicator = 1 Grade point/C 4)NnyIndiceteey indicators = 2 Grade points/A
	Research Publications and Awards	5. restearch variaesinp o.z.warus iii	_	10	60		2) Any two key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade points/B
11	Extension Activities	Antivelhent in activities related to community service	Reports in the NAAC format Reports in the NAAC format	10 5+5	20		2) Any two key indicators = 2 Grade points/B 1) Any three key indicators = 1 Grade points/S 1) Any three key indicators = 1 Grade points/S
12	Collaborations with Cout	other Access	offered 10 Amount generated through	20	20		2) App. true key indicators = 2 Crede points / R
			RUCTURE & LEARNING RESOUR				
13 I	Physical facilities	intrastructurar facilities in the Department/ Coneges	Log books related to usage	20	20		2) A must have a hour indicators = 2 Condo mainto /D
		V- ROLE IN STUDE	ENT SUPPORT AND PROGRESSION	1			THAT PART KEY HIGH ZIONS — 1 VIZIOP DEBITS / 2
-		1. Counseling of students as mentor, Glass teacher	Reports in the NAAC format	20	50		2) An uTibe key mindanots = 5 Grand points/1/P
	Student Support	KEIGH OH FROMAIIIIE / COURSE WISE STITLETIS	*				
	Student Support Student Progression	Report on 1 rogramme/ Course wise students	Reports in the NAAC format	10	30		2) Apr. two leavindicators = 2 Crade points/P
15			NSTITUTIONAL GOVERNANCE	10			2) A ou two kou in disastors = 2 C rado aginto /B
		Departmental Action Plan	NSTITUTIONAL GOVERNANCE Reports in the NAAC format	4x10	40		
15 S	Student Progression Tarucipation in institutional Consesses and Leadership	Departmental Action Plan	NSTITUTIONAL GOVERNANCE Reports in the NAAC format I - BEST PRACTICES		40		1) Any two key indicators = 2 Crede points / D 1) Any Three key indicators = 2 Crede points / D 2) Any Three key indicators = 2 Crede points / D
15 S		Departmental Action Plan	NSTITUTIONAL GOVERNANCE Reports in the NAAC format	4x10 20			1) Ann two box indicators =2 Crado acieto/D

Name & Signature of the Principal

Name & Signatures of the Academic advisors

National Institutional Ranking Framework

Ministry of Education
Government of India

Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2023'

Institute Name: Smt. NPS. Govt Degree College for Women, CHITTOOR Urban [IR-O-C-27724]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	290	400	400	-	-	-
PG [2 Year Program(s)]	90	90	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	0	606	606	603	3	0	15	554	490	0	0	79
PG [2 Year Program(s)]	0	26	26	26	0	0	0	24	24	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	400	144	2018-19	0	2019-20	59	3	120000(One lakh twenty thousand rupees)	27
2018-19	400	160	2019-20	0	2020-21	95	43	120000(One lakh twenty thousand rupees)	19
2019-20	400	216	2020-21	0	2021-22	122	91	180000(One lakh eighty thousand rupees)	31

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	30	17	2019-20	17	0	0(Zero)	0

2019-20	60	25	2020-21	21	1	180000(One lakh eighty thousand rupees)	2
2020-21	90	22	2021-22	10	2	144000(One lakh forty four thousand rupees)	0

Ph.D Student Details

Ph	Ph.D (Student pursuing doctoral program till 2021-22 Students admitted in the academic year 2022-23 should not be entered here.)						
	Total Students						
Full Time		0					
Part Time		0					
	No. of Ph.D students graduat	ed (including Integrated Ph.D)					
	2021-22	2020-21	2019-20				
Full Time		0	0				
Part Time		0	0				
PG	(Student pursuing MD/MS/DNB program till 2021-22 Students a	dmitted in the academic year 2022 - 23 should not be entered h	nere)				
	Number of students pursuing PG (MD/MS/DNB) program		0				
	No. of students Graduating in PG (MD/MS/DNB) program						
2021-22	2021-22 2020-21 2019-20						
0	0	0					

Online Education

Does all programs/courses were completed on time.		Yes		
2. Measures taken to complete the syllabus of courses and prog	rams.	As per University's academic schedule, courses are being completed in time. Hence there is no delay in the completion of syllabus and conducting examinations. This academic year, along with Offline education the students are provided online education via digital classrooms, virtual classrooms, Learning Management System (LMS), and assessing them through google classrooms etc., Students have been enrolled for few MOOCs courses.		
3. The period of delay in completion of syllabus (in months).	·	0		
4. The period of delay in conducting exams (in months).		0		
Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript	
Swayam	0	0 0		
5. No. of courses developed and available online on Swayam pl	atform by your institution faculty	0		

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
	Annual Capital Expenditure on Academic Activities	and Resources (excluding expenditure on buildings)	
Library	20000 (Twenty Thousand Rupees)	0 (zero)	0 (zero)

New Equipment for Laboratories	0 (Zero)	0 (Zero)	0 (Zero)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Studios	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (Zero)	0 (Zero)	0 (Zero)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20				
	Utilised Amount	Utilised Amount	Utilised Amount				
Annual Operational Expenditure							
Salaries (Teaching and Non Teaching staff)	41520636 (Four crores fifteen lakhs twenty thousands six hundred and thirty six rupees only)	43225718 (Four crores thirty two lakhs twenty five thousands seven hundred and eighteen rupees only)	14435527 (One crore forty four lakhs thirty five thousands five hundred and twenty seven rupees only)				
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	476688 (Four lakhs seventy six thousands six hundred eighty eight rupees only)	58700 (Fifty eight thousands seven hundred rupees only)	106826 (One lakh six thousands eight hundred twenty six rupees only)				
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	100000 (One Lakh rupees only)				

IPR

Calendar year 2021		2020	2019		
No. of Patents Published	1	0	0		
No. of Patents Granted	0	0	0		

Sponsored Research Details

Financial Year	2021-22	2020-21	2019-20	
Total no. of Sponsored Projects	0	0	0	
Total no. of Funding Agencies	0	0	0	
Total Amount Received (Amount in Rupees)	0	0	0	
Amount Received in Words	Zero	Zero	Zero	

Consultancy Project Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Program/Management Development Programs

Financial Year	2021-22	2020-21	2019-20

Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Accreditation

NBA Accreditation

1.Does your institute have a valid NBA Accreditation?	
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NAAC Accreditation

Does your institute have a valid NAAC Accreditation?	YES	YES			
Valid from	Valid upto	CGPA			
01-05-2015	30-04-2020	2.42			

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	A M NARENDRA KUMAR	57	Lecturer	Male	M. Phil	312	Yes	08-03-2019		Regular
2	Dr K Manohar	56	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	302	Yes	14-01-2020		Regular
3	K Padmapriya	52	Lecturer	Female	NET	140	Yes	29-10-2021		Adhoc / Contractual
4	Rajeswari Lalam	35	Assistant Professor	Female	NET	49	No	06-06-2018	31-10-2022	Regular
5	C S Udaya	44	Lecturer	Female	MCA	108	No	07-07-2013	09-11-2022	Adhoc / Contractual
6	Dr M Rukmani	47	Assistant Professor	Female	Ph.D	204	Yes	23-01-2019		Regular
7	M Yamini	23	Lecturer	Female	M.Sc.	5	Yes	11-02-2022		Other
8	Smt R Krishnaveni	33	Lecturer	Female	M.A	110	Yes	29-10-2021		Adhoc / Contractual
9	Dr A kiranmayee	33	Assistant Professor	Female	Ph.D	49	Yes	07-06-2018		Regular
10	Dr N Suseela Bharathi	39	Lecturer	Female	Ph.D	61	Yes	21-06-2017		Adhoc / Contractual

11	N Kasthuramma	39	Lecturer	Female	M.COM	47	Yes	06-08-2018		Adhoc / Contractual
12	Sravani Nidamanuri	35	Assistant Professor	Female	M.Sc.(Microbiology)	49	No	11-06-2018	25-11-2022	Regular
13	B Purushotham Naidu	59	Assistant Professor	Male	M. Phil	293	Yes	03-10-2021		Regular
14	Dr K Ushasri	46	Lecturer	Female	Ph.D	169	Yes	04-10-2021		Regular
15	K Srilatha	47	Lecturer	Female	MCA	84	Yes	22-07-2014		Adhoc / Contractual
16	Sajani I	44	Assistant Professor	Female	NET	240	Yes	22-05-2013		Regular
17	Dr G Usharani	54	Associate Professor	Female	Ph.D	285	Yes	02-10-2021		Regular
18	Dr T Vinila	39	Assistant Professor	Female	Ph.D	180	Yes	03-10-2021		Regular
19	P Devendran	43	Lecturer	Male	M. Phil	47	Yes	06-08-2018		Adhoc / Contractual
20	Y Inidra Devi	48	Lecturer	Female	M.Sc.	196	No	21-10-2021	31-07-2022	Adhoc / Contractual
21	Dr B Thirukumaran	54	Assistant Professor	Male	Ph.D	124	Yes	03-10-2021		Regular
22	Dr S Shamsakthar	57	Assistant Professor	Female	Ph.D	309	Yes	02-10-2021		Regular
23	N Umadevi	39	Lecturer	Female	M.A	168	No	24-01-2013	31-07-2022	Adhoc / Contractual
24	Surekha Pinninti	36	Assistant Professor	Female	SET	105	Yes	14-06-2018		Regular
25	Dr J Ramadevi	39	Assistant Professor	Female	Ph.D	62	Yes	09-10-2021		Regular
26	G Asha	37	Lecturer	Female	M.COM	167	Yes	05-07-2008		Other
27	R ANAND	60	Lecturer	Male	M.Sc.	387	Yes	22-06-2016		Regular

National Institutional Ranking Framework

Ministry of Education
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Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
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2018-19	30	17	2019-20	17	0	0(Zero)	0

2019-20	60	25	2020-21	21	1	180000(One Lakh Eighty Thousand Rupees)	2
2020-21	90	22	2021-22	10	2	144000(One Lakh Forty Four Thousand Rupees)	0

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Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)								
Library	20000 (Twenty thousand Rupees)	0 (zero)	0 (zero)					
New Equipment for Laboratories	0 (zero)	0 (zero)	0 (zero)					
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (zero)	0 (zero)	0 (zero)					

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			·					·	·	